

AFRH-W 558
3700 North Capitol Street, NW
Washington, DC 20011

A HOME FOR
**BRAVE
IDEAS™**

For more information on upcoming
education and public programs,
visit www.lincolncottage.org

Want to help your
students remember their
visit to President Lincoln's
Cottage? Ask about our
add-ons from our
museum store!



2018-2019 School Programs

Grades K-12



PRESIDENT LINCOLN'S COTTAGE is located on an uplifting hilltop in northwest Washington, DC. President Lincoln and his family resided here from June to November of 1862, 1863 and 1864. While living at the Cottage, Lincoln visited with wounded soldiers, spent time with self-emancipated men, women, and children, plotted Union wartime strategies, and developed the Emancipation Proclamation.

Opened to the public for the first time in 2008, President Lincoln's Cottage reveals Abraham Lincoln's presidency and private life—where it happened. Walking in President Lincoln's footsteps, visitors gain insight into his most influential ideas and decisions.

President Lincoln's Cottage is a home for brave ideas that offers students of all ages a remarkable window into Lincoln's life as father, husband, and commander-in-chief. Our unique, multimedia guided tour uses historical voices and images to bring to life the challenges Lincoln faced as president and the evolution of his emancipation strategies.

A visit to President Lincoln's Cottage inspires young minds to consider the example of Lincoln's leadership and character and his impact on students' lives today. Abraham Lincoln's personality, wartime decision-making, political maneuvers, and relationships with family, friends, and colleagues come to life for students and teachers through education programs at President Lincoln's Cottage.



Learning at President Lincoln's Cottage

On-site programs are available for students in kindergarten through 12th grade and include a specialized tour of the Cottage and an interactive program component that meet Common Core and national standards of learning. Educator materials and lesson plans are available to prepare your students for their visit to President Lincoln's Cottage, provide logistical information for your on-site experience, and help facilitate meaningful post-program reflection. To download, visit our website at www.lincolncottage.org.

Additionally, the site offers distance learning programs that can be used in the classroom or computer lab for 4th–12th grade.

Registration

To register for an education program at President Lincoln's Cottage, please visit www.lincolncottage.org/education/school-groups/. There you can find the School Group Reservation form along with our group tour guidelines and additional resources.

- When planning your student or teacher visit, please keep the following in mind:
- 3 weeks advanced notice required.
 - Submitting the reservation form does not mean your program is confirmed.
 - Upon receipt of the application, a representative from the Programs Department at President Lincoln's Cottage will contact you within 48 hours to either confirm or reschedule your program. Confirmation emails are sent between 9am–5pm on weekdays only.
 - Ample, on-site bus parking is available at no charge.
 - Picnic tables are available on a first-come, first-served basis.

Cost for education programs at President Lincoln's Cottage is \$7 per student and \$10 per adult. One adult is waived for every 10 students attending. Teachers are free. A nonrefundable \$50 deposit is required to secure your reservation; final payment is due one week in advance of your visit. The Cottage welcomes District of Columbia Public Schools and Public Charter Schools to participate in its programs at no cost. Additional program and transportation scholarships are available to Title I Maryland and Virginia schools on a first come, first served basis. President Lincoln's Cottage is pleased to offer program and transportation scholarships thanks to the generous support of the Pulvermann Trust, the Newburger-Schwartz Family Foundation, and the Richard Schwartz Family Foundation. To inquire about these scholarships, please contact the Programs Department at LincolnEd@lincolncottage.org.

President Lincoln's Cottage participates in the Arts and Humanities for Every Student program, an initiative of the DC Arts and Humanities Education Collaborative. Visit www.dccollaborative.org to learn more about this organization that connects DC public school students with cultural and arts organizations around the city.



Core Education Programs

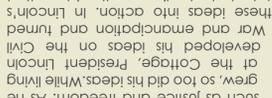
Grades K-12

All programs include a hands-on component in the Robert H. Smith Visitor Education Center and a modified tour of President Lincoln's Cottage.

Lincoln's Hat

Grades K-3

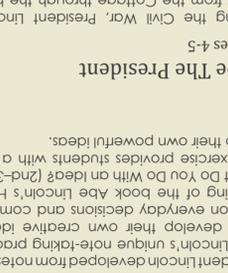
As a young man, Abraham Lincoln began forming his ideas on issues such as justice and freedom. As he grew, so did his ideas. While living at the Cottage, President Lincoln developed his ideas on the Civil War and emancipation and turned these ideas into action. In Lincoln's Hat, students discover the ideas that President Lincoln developed from notes he stored inside his signature stovepipe



I See The President

Grades 4-5

keep their own powerful ideas. An exercise provides students with a special place to



- Art/Visual Arts
- Social Sciences/Studies
- Technology
- Geography
- Language Arts

by Cottage programs:

Students Opposing Slavery

Grades 9-12

Students Opposing Slavery (SOS) is a grassroots youth engagement program that encourages high school students to join the fight to end modern slavery. This network of modern abolitionists raises awareness on modern slavery and helps students develop the tools they need to continue Lincoln's fight for freedom in their own communities.

For more information on how you and your students can be involved in SOS and the 2019 SOS International Summit, contact Collie Hawkins at Chawkins@lincolncottage.org.

Lincoln's Toughest Decisions

Grades 6-12, College Students, and Adults

Abraham Lincoln's presidency was marked by the development of big ideas and nation-changing actions. A key element of Lincoln's collaborative process was to consult the ideas of those around him while leading the country through turmoil toward a new birth of freedom. Lincoln's approach provides a model for students to understand the value of conflicting ideas and building support to achieve positive change in modern society. In Lincoln's Toughest Decisions: Debating Emancipation—an award-winning program that puts students in the role of President Lincoln's advisers, allies, and friends—students use touch-screen monitors to explore historical documents and recreate the heated discussions that President Lincoln had over emancipation.



These diverse people influenced Lincoln and his ideas on the Civil War and emancipation and taught him lessons that are still relevant to today's students. Lincoln's desire to exchange ideas with those around him in order to gain new perspectives and better understand important issues serves as a model to young minds as they learn to respect each other's ideas. In I See the President, students take on the role of the people President Lincoln interacted with on his daily commute, analyze their personal stories, and write a table that teaches their classmates an important lesson.

Program typically lasts 2 hours but can be modified into a shorter program.

Lesson Plan

The tree on this poster—An Osage orange—grows on the grounds of the Cottage, the family home where the Lincolns sought sanctuary after tragedy, and where the president thought through big questions facing the nation. Trees like this one are abundant on the Cottage grounds, and it's easy to imagine President Lincoln and his family finding comfort in their shade, climbing their twisted branches, and spending time with loved ones in the shadow of their steady trunks.



- Materials:**
- Copies of the Cottage's Osage orange for each student: <http://www.lincolncottage.org/education/school-groups/>
 - Colorful markers, pencils, or pens
 - Large copy of the tree for the class to work on

Often, trees like this Osage orange are used as symbols of life and family—their roots and branches, fruit and shade, are a metaphor for the many people, values, and qualities that make up their family.

Outline below to have students create family trees that focus on unique families and our roles within those units. Follow the unique families and our roles within those units. Follow the outline below to have students create family trees that focus on celebrating the many people, values, and qualities that make up their family.

3. Discuss Lincoln's work and the nation as family. Lincoln worked to unite a divided country, calling the United States "one national family."

4. As a class, complete the larger tree with your students, as above. Who are the members of the American family? What values nourish them? How do they support each other? And what legacies do the students want to leave in the world as members of the American family?

Optional Freewrite Extension: Discuss with your students whether they agree with Lincoln's definition of family. Define with them what a nation is, and compare to their definition of family. Is a nation analogous to a family? Why or why not?

Optional Freewrite Extension: Begin by creating a definition of family with your students as a group. Do all members of a family have to be related to each other? What makes a group of people a family? What other qualities do families have? Or, you can start from the definition below.

1. Talk with your students about family. A family is a group of people related by blood or promises who are committed to taking care of each other. Give each student a copy of the Osage orange tree illustration and explain that they will be thinking about their own families as they complete the tree.

2. Guide your students through completing the tree.

3. Ask students: "What values matter to you and to your family?" The roots of a tree nourish and support it just as these values support you and your family. Have the students add roots to the drawing and write their values on the roots.

4. Ask students: "What gifts has your family given to you? How do they support you?" Leaves capture light for trees and feed them. The students should draw leaves onto the branches, adding the ways their family members support them. Students can connect specific leaves to specific people (branches) or not, as they desire.

5. Ask students: "What legacies do you want to leave in the world? What kind of difference do you want to make?" Trees produce fruit to spread their seeds and continue to grow their family. In real life, this tree grows oranges, but your fruit can be whatever shape you like. Have students add fruit to the branches, and spending time with loved ones in making the world better.

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