Lesson Plan

1. **Facilitator**: Talk with your students about family. A family is a group of people related by blood, marriage, or adoption living together. Members of a family have to be related to each other. What are the roles and responsibilities of family members? What makes a group of people a family? What other qualities do families have that make up their family?

2. **Facilitator**: Guide your students through the Core Education Programs. As they think about their own families as they develop this understanding, ask them to consider how parents influence their children’s ideas and values.

3. **Facilitator**: Ask students: “What values matter to you and to your family?” The roots of a tree nourish and support it just as these values support you and your family. Leaves capture light for trees and feed them. The students add fruit to the branches of the illustrated tree to represent their ideas for legacies.

4. **Facilitator**: Ask students: “What legacies do you want to leave in the world? What makes a group of people a family? What other qualities do families have to be related to each other? What legacies do the students want to leave in the world as members of the American family?”

5. **Facilitator**: Students Opposing Slavery (SOS) is a network of modern abolitionists working to inform and engage young minds as they learn to respect each other’s ideas. In I See the President, students take on the role of the people President Lincoln interacted with on his daily commute, analyze their personal stories, and write a fable that teaches others about the Civil War and Lincoln’s desire to exchange ideas with those around him in order to gain new perspectives.

6. **Facilitator**: During the Civil War, President Lincoln commuted from the city to the White House. Along the way, Lincoln dropped in on contraband camps; wounded soldiers; and freed African Americans. These diverse people influenced Lincoln and his ideas on the Civil War and Emancipation Proclamation. Out of these ideas, Lincoln developed the Emancipation Proclamation.

7. **Facilitator**: This network of modern abolitionists raises awareness on modern slavery and freedom in their own communities. For more information on how you and your students can be involved in SOS, please contact Students Opposing Slavery at sos@lincolncottage.org.

8. **Facilitator**: Debating Emancipation is a leadership program led by Lincoln’s Friends that uses Lincoln’s pragmatic style as a model for helping students develop the skills they need to be effective leaders. In this workshop, educators continue to resonate with today’s leaders. In Living Lincoln: A Workshop, teachers and administrators visit President Lincoln’s Cottage to explore Abraham Lincoln’s life as father, husband, political leader, and commander-in-chief. Our unique, multimedia guided tour uses historical voices and images to bring to life the challenges Lincoln faced as president and the evolution of his emancipation strategies. Students could use this tour as a springboard into a larger project that incorporates other curriculum-related content.

9. **Facilitator**: Learning at President Lincoln’s Cottage includes a modified tour of the Cottage and a fun, interactive program component. Students will learn about how Lincoln organized his notes, as they will make their own notes about a given prompt, and then compare their notes to the notes that Lincoln developed from notes he stored inside his signature stovepipe hat. Lincoln’s unique note-taking practice serves as a model to students as they develop their own creative ideas and problem-solving skills. Learning at President Lincoln’s Cottage is available for students in grades K-12. It is a great way to connect classroom learning to a real-world experience. Learning at President Lincoln’s Cottage is a great way to connect classroom learning to a real-world experience.