President Lincoln’s Cottage is located on uplifting hills in northwest Washington, DC. President Lincoln and his family resided here from June to November of 1862, 1863, and 1864. While living at the Cottage, Lincoln welcomed with wounded soldiers, spent time with self-emancipated men, women, and children, plotted Union wartime strategies, and developed the Emancipation Proclamation.

Opened to the public for the first time in 2008, President Lincoln’s Cottage serves Abraham Lincoln’s presidency and private life—what it was like to be a President. Guided in President Lincoln's footsteps, visitors gain insight into his most influential ideas and decisions.

This program is extensive, inclusive, and creates an environment for all students to think about how the past impacts them.

11th grade teacher, DCPS

Registration
In order to schedule a program at President Lincoln’s Cottage, fill out the School Group Reservation form via our website at http://www.lincolncottage.org/education/school-group/reservation/. When confirming a student or teacher visit, please keep the following in mind:

- A $25 advance reservation fee is required.
- To register for an education program, please fill out the School Group Reservation form via our website at http://www.lincolncottage.org/education/school-group/reservation/.
- Submitting the application does not mean your program is confirmed.
- Confirmed programs are based on your application. If the program you requested is not available, you will be notified via email to either confirm or cancel your program.
- Confirmation emails are sent between Form 4-6 weeks prior to the visit.
- Ample on-site parking is available at no charge.
- Picnic tables are available on a first-come, first-served basis.

Cost for education programs at President Lincoln’s Cottage is $30 per student. A nonrefundable deposit is required to secure your reservation, that payment is due one week in advance of your visit. The Cottage welcomes DCPS and other local public schools and Public Charter Schools to participate in its programs at no cost. Additional District of Columbia Public Schools and Public Charter Schools are available on a first-come, first-served basis. These scholarships are available thanks to generous support of the Pulaski Trust, the AmeriCorps NCCC Foundation, and the Richard and Karenthanks to generous support of the Pulaski Trust, the AmeriCorps NCCC Foundation, and the Richard and Karen

For more information on how you can order your students to participate in the 2016 CSE International Summit, contact Celine Williams at celine@lincolncottage.org.

For Educators

Lincoln’s Toughest Decisions: Debating Emancipation
Grades 6-12, College Students, and Adults

Abraham Lincoln’s presidency was marked by the development of big ideas and momentous changes. A key element of Lincoln’s collaborative process was to consult the ideas of those around him while leading the country through turmoil toward a new birth of freedom. Lincoln’s approach provides models for students to develop their own decision-making skills as they strive to understand the value of conflicting perspectives, to lead others in the development of ideas, and to work together as a team.

In Lincoln’s Toughest Decisions: Debating Emancipation—an award-winning program that puts students in the role of President Lincoln’s advisors, ideas, and decisions—students use touch screen monitors to explore historical documents and concise, engaging discussions over emancipation.

Program typically lasts 2 hours but can be modified into a shorter program.

For Students

Students Opposing Slavery
Grades 9-12

Students Opposing Slavery (SOS) is a grassroots youth engagement program that encourages high school students to join the fight to modern slavery. The network of grassroots groups in the United States, Canada, and around the world works to preserve the rights of modern slavery and help others raise awareness about the tools they need to combat the fight for freedom. In their own words, students say:

“SOS is as engaging as the book­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­…”

Civil War Washington Teacher Fellowships
The Civil War Washington Museum Consortium, including President Lincoln’s Cottage, the American Civil War Museum, and the U.S. Army War College, offers the opportunity for educators to attend long, summer workshops for education. These workshops provide a forum for teachers and students to explore the Civil War, as teachers spend time at each participating site, discover teaching resources, and build relationships with colleagues. For more information on the 2016 Civil War Washington Teacher Fellowships program, please contactlincolnEd@lincolncottage.org.

Living Lincoln: A Workshop for Teachers
During his presidency, Abraham Lincoln developed a unique leadership style that continues to resonate with today’s educators and students. Throughout the school year, education facilitators on interactive workshops for school leaders that value Lincoln’s paradigm as a model for helping students develop the skills they need to be effective leaders. These programs develop education resources and curricula that support the development of big ideas and nation-changing actions. A key element of Lincoln’s leadership in making the United States better.

Debating Emancipation

Lincoln and his ideas on the Civil War and emancipation and the challenges Lincoln faced as president and the evolution of his emancipation strategies.

A visit to President Lincoln’s Cottage inspires young minds to consider the example of Lincoln’s leadership and character and his impact on students’ lives today.

A HOME FOR BRAVE IDEAS

Grade Level/Length: Elementary/Middle

Many of President Abraham Lincoln’s brave ideas were developed, drafted, and debated during the time he and his family lived at the Cottage. On December 11th, President Lincoln’s Cottage celebrates the Birthday of President Lincoln by the power of your brave ideas to continue to inspire today’s educators to facilitate interactive workshops for school leaders that value Lincoln’s paradigm as a model for helping students develop the skills they need to be effective leaders. These programs develop education resources and curricula that support the development of big ideas and nation-changing actions. A key element of Lincoln’s leadership in making the United States better.

Brainstorm with students the meaning of the words “idea.” Make sure they understand “I like your idea but I have another idea that I like better.”

Identify significant life events and characteristics of Abraham Lincoln and two other prominent people from history assigned by your teacher. What were their significant ideas or ideas that put students in the role of President Lincoln’s advisors, ideas, and decisions?—students use touch screen monitors to explore historical documents and concise, engaging discussions over emancipation.

Program typically lasts 2 hours but can be modified into a shorter program.

Materials:
- Biography of Abraham Lincoln
- “Why were Abe Lincoln and Walt Whitman famous?” (http://www.bbc.com/history/)
- “Lincoln Proclamation” and “Proclamation on the President’s Home for Brave Ideas”
- Abe Lincoln’s Hat (K–1st grade) and What Do You Do With an Idea? (2nd–3rd grade), a hands-on activity provides students with the opportunity to create a hat in the style of Abraham Lincoln’s. Students will use materials that represent what Lincoln wore in his role as President and as commander-in-chief.

Procedures:

1. Brainstorm with students about the meaning of the words “idea” and “what are brave ideas.” Make sure you understand “I like your idea but I have another idea that I like better.”

2. Review the definition of “brave idea.” Make sure they understand “I like your idea but I have another idea that I like better.”

3. Discuss with students how we come up with ideas. Tackle the topic of the book back to the classroom discussion of brave ideas and the development and expression of brave ideas throughout the year.

Guiding Questions:

- Why were Abe Lincoln and Walt Whitman famous?
- Why were Abe Lincoln and Walt Whitman famous?
- Why were Abe Lincoln and Walt Whitman famous?

For a copy of the full lesson plan, visit our website at www.lincolncottage.org/store/.

For information on upcoming education and public programs visit www.lincolncottage.org/.